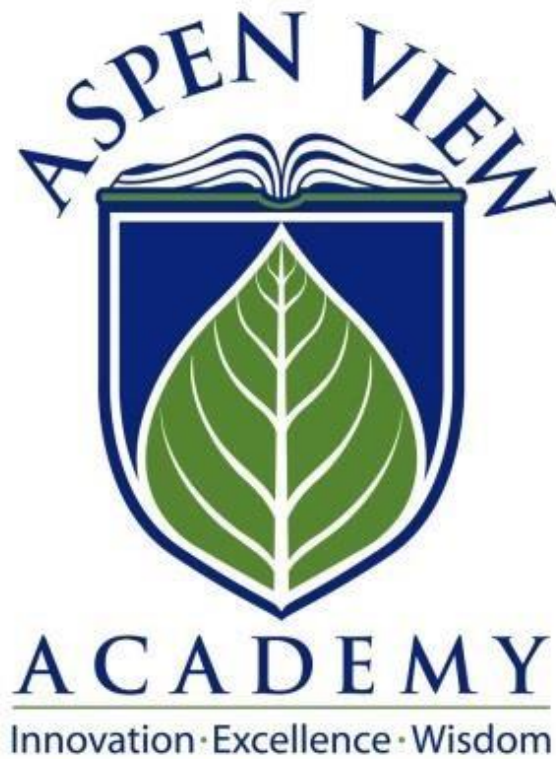


Attendance Policy



August 25, 2020

Document Revisions

Date	Revision Description
August 25, 2020	First Draft of the Attendance Policy
September 24, 2020	2nd Draft of the Attendance Policy
September 28, 2020	Approved

1 OUR MISSION & VISION

Our Mission

Aspen View Academy will succeed through academic excellence in a challenging and stimulating learning environment that emphasizes math, technology and language arts, enabling our students to become critical thinkers, responsible citizens, strong community members and future leaders.

Our Vision

We recognize that an education is incomplete without fostering the arts, sports, nature, and character. Together, with our students, faculty, parents and community, we will develop civic and personal responsibility, intellectual passion, and differentiated instruction in a safe, orderly, balanced and nurturing environment.

2 PURPOSE

While remote/eLearning offers flexibility when and where students complete coursework under current guidelines, eLearners are held fully accountable for meeting all state-mandated attendance requirements. eLearner Attendance shall be monitored daily and verified by teachers to ensure the school is properly calculating and adequately monitoring students complete a minimum of 27.5 hours per week or 990 hours per year for students in grades K-5, and 30 hours per week or 1,080 hours per year for students in grades 6-8 based on a 180-instructional day school calendar year.

The minimum of hours of planned teacher-pupil instruction and teacher-pupil contact during the school year:

- Middle School (grade 6-8): 1,080 hours
- Elementary School (K-5): 990 hours

These hours are accumulated through a variety of methods including:

- Completion of lessons assigned through the Google Classroom and other learning management systems as documented with student login and lesson participation
- Completion of assignments provided through external sites with access and login only available through direct links
- Completion of offline work documented by parent
- Attendance at a synchronous live session
- In-person testing such as CMAS, PARCC, CoAlt, iReady, or other required state exams
- Online assessments such as Scantron accessed through students' accounts; and/or
- Attending 5+ hours daily in their online course curriculum
- Course progress in curricular assessments; and/or

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- Attending live class sessions for each course as per the schedule.
- In-person classes in which attendance is taken by the teacher on-site.

For elementary school, eLearning offers flexibility when and where students complete coursework, however, students will be required to attend core classes via synchronous video lessons. All eLearners will have an AVA issued laptop to ensure access for all students via the synchronous learning platform. All students are held fully accountable for meeting all state-mandated attendance requirements. Attendance is expected to be recorded by the teacher of record and parents are expected to follow the AVA eLearner requirement agreement. This will ensure that all elementary students complete the minimum 990 instructional hours for K-5 students.

For middle school, synchronous class attendance is monitored by each teacher and logged into Infinite Campus, the DCSD required attendance monitoring system. Students are required to follow the eLearning student schedule provided to all eLearning students. This ensures all middle school students complete the minimum 1080 instructional hours for 6-8 students. Additional information about how teacher-pupil instruction will occur during eLearning is detailed in the AVA 2020-21 In-Person and eLearning Plan.